



KPPM COLLEGE OF TEACHER EDUCATION
(Recognised by NCTE & Affiliated To University of Calicut)
ANAKKAYAM, MALAPPURAM, 676 509

FACULTY ORIENTATION PROGRAM

Our college of education offers a comprehensive faculty orientation program that covers a range of topics related to student success, institutional alignment, and professional development. The program's main goal is to help participants understand the college's mission and vision as well as the importance of its consistent policies and procedures. Faculty members get the chance to learn about cutting-edge teaching techniques, technical resources, and creative approaches to education through the orientation sessions. Additionally, it encourages faculty members to pursue on-going professional development, guaranteeing that they remain up to date on developments in education and research. Teaching teachers about best practices in assessment and pedagogy enhances the quality of instruction and improves student learning outcomes. By means of these programs, faculty members have a thorough understanding of the curriculum, which empowers them to impart knowledge more efficiently and logically. In addition to these, student engagement, mentoring and advising, self-assessment, and institutional feedback are the topics covered in the orientation programs.

The success of our college is largely dependent on our well-run faculty orientation program. It guarantees that incoming faculty members are ready to deliver high-quality instruction in addition to facilitating their seamless integration into the educational process. Thus, the general academic atmosphere is improved, student achievement is encouraged, and the standard is maintained.

Objectives of faculty Orientation Program

1. Introduce the college's goal, vision, and values to newly hired faculty members.
2. Introduce academic standards, institutional norms, and processes to the faculty.
3. Give a summary of the instructional approaches, curriculum, and evaluation techniques.
4. Promote on-going education and professional growth.

Components of faculty Orientation Program

1. Overview of the Institution: Its History and Mission; Organizational Structure; Principal Administrative Contacts - A summary of the objectives of the teacher education program.
2. Rules and Procedures - Code of conduct and ethical principles - Administrative procedures (leave rules, HR policies, performance reviews) - Academic policies (grading, attendance, academic integrity).
3. Curriculum and Pedagogy - Course offerings and curriculum structure - Techniques for assessment and evaluation - Instructional strategies and teaching approaches - Technology integration in the classroom.
4. Research and scholarship opportunities: Professional development Workshops and seminars aimed at improving skills - Peer collaboration and mentoring - Access to professional networks and organizations.
5. Student Engagement: Recognizing the needs and demography of students - Techniques for mentoring and advising students that work - Establishing welcoming and encouraging learning environments.

6. Support Services - Counselling and wellness services; resources (labs, libraries, tech support) available for faculty - IT resources and support.
7. Evaluation and Feedback: Faculty growth requires regular feedback systems. Tools for self-evaluation and peer reviews - Procedures for continuous improvement.

STUDENT TEACHER ORIENTATION PROGRAM

Several essential components are needed to create a thorough profile for our college's student teacher orientation sessions. Here is a thorough rundown of the programs:

Objectives

1. Explain the goals and expectations of the college to student instructors.
2. Outline the prerequisites for the teacher education program and curriculum.
3. Assist student teachers with lesson planning and classroom management.
4. Encourage a feeling of belonging and career identity.

Components

1. The welcome speech and introduction to the college, the overview of the teacher education program, and the introductions to the important faculty members and administrative staff comprise the institutional overview.
2. Program criteria: a thorough description of the coursework and prerequisites; rules for practicum and fieldwork; and standards for certification and licensure.
3. Teaching Methodologies: Utilizing educational technology; planning lessons and designing instructional materials; managing the classroom and using effective teaching practices.
4. Professional Skill Development: Research project engagement opportunities, workshops on particular teaching techniques, and encouragement to join organizations for professionals.
5. Support Services: Career and academic counselling; resources for mental health and wellness; library and IT services.
6. Community Building: Social gatherings and team-building exercises - Support systems and peer mentorship - Participation in the larger educational community.
7. Assessment and Comments: Ways to get comments on how you teach - Tools for introspective thought and self-evaluation - Opportunities for professional development and on-going improvement.

Plan of action

The college make sure the orientation programs are scheduled well in advance and do not conflict with other significant academic events. The curriculum actively involves participants by using participatory and interactive tactics. Comprehensive orientation materials and resources are provided for future reference in every session. Gathering participant feedback is part of the action plan to enhance upcoming orientation sessions.

Our institution of teacher education makes sure that student teachers are adequately prepared to fulfil the responsibilities of their positions and make valuable contributions to the learning environment by addressing these components.